



## 2010 Summer Leadership Program

### Staff Application

### Seminar Teacher or Community Action Project Coordinator

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Name: \_\_\_\_\_

Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Organization or College you attend: \_\_\_\_\_

Position you are applying for: \_\_\_\_\_

#### Please type your answers to the following questions.

1. After reading about The City School, the Summer Leadership Program and the position, what do you think this job entails and why do you want this position?
2. We are looking for people who are excited about our mission and who are deeply committed to working with youth for social justice. How have your experiences prepared you to work with youth learning about and acting for social justice?
3. We seek staff members who are skilled in building relationships with youth and adults across difference. How comfortable are you with being a part of a group of people from many backgrounds? Give an example of an experience that was similar to this and how you dealt with conflict in that community?
4. Applicants should have some personal experience reflecting on issues of power and oppression (racism, sexism, heterosexism, and class oppression) and be willing and capable of leading discussions on these themes with young people. What experience do you have with reflecting personally on pieces of your identity and the privileges and oppressions you live with? How would you lead discussions on these topics with youth?

5. What experience do you have: working with and mentoring urban youth of color, facilitating large and small groups, and developing and teaching curriculum?
6. The three scenarios listed below are real situations that our staff has dealt with in past years. Please select two of the scenarios and provide in depth responses that share:
  - Your initial reaction
  - How you would handle the situation
  - What support you would expect from other staff members
  - Any additional follow up
  - a. A student shares with you that their parent is physically abusive towards them. They tell you that they feel lonely and depressed, but don't know what to do. They make it clear that they don't want to get the Department of Youth and Families involved.
  - b. A series of thefts happen over the summer. You discover that a valuable item of yours is stolen. Students share with you the name of the student they believe has taken it.
  - c. One night, off of City School property, you observe one of the strongest leaders in the program engaging in drug dealing. You know that according to SLP guidelines, they are in danger of being expelled if this is revealed.
7. Please share anything else about yourself that you would like the hiring committee to know about yourself.